Music Development Plan Summary:
All Saints' Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July/September 2025
Name of the school music lead	Paula Sonley
Name of school leadership team member with responsibility for music (if different)	Holly Skinner
Name of local music hub	BEAT
Name of other music education organisation(s) (if partnership in place)	DeCapo

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At All Saints', we have timetabled music lessons in all year groups to be taught once a fortnight. Our chosen scheme of work is DeCapo Music, which is in line with the model music curriculum (March 2021) and national curriculum.

In EYFS, we teach music in Foundation Stage as an integral part of the topic work covered during the year and as part of the specific area, Expressive Arts: Being Imaginative, identified in the Foundation Stage Framework (2014). We relate the musical

aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs).

In KS1 and KS2, we ensure that our children access the key components of learning music - e.g. understanding pitch, tonality and pulse - while also teaching children how to read music notation and create their own compositions. We do this through a wide variety of musicians and styles of music, exposing our children to styles such as jazz and baroque, in a spiral curriculum, to ensure all the key skills are covered by the end of each key stage.

Our music appreciation ensures a variety of music and genres are listened to and discussed. This is normally played in the mornings as children enter the classroom. We have a wide range of instruments that can be used within or outside of music lessons that include some multicultural instruments, boomwhackers, glockenspiels, percussion and instruments.

Through a partnership with DeCapo, children in years 3 learn an instrument as a whole class, taught by music specialists from BEAT, which lasts a term. The children have the opportunity to perform what they have learnt to their parents in a concert to celebrate their learning.

As a way of supplementing the curriculum, Year 5 take part in the LDBS Proms at St Jude's, which is timetabled to be practised during music sessions, over half a term.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At All Saints', we offer the opportunity for children to join our school choir, who have opportunities to perform in the local community as well as on a bigger scale.

Individual piano and guitar lessons are offered to children, taught by a specialist from Link Learning, where children then perform a piece of music to the school and parents.

Throughout the year our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers.

Musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 25 minutes.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At All Saints', we utilise strong links with the music service to encourage instrumentalists to progress to performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions and assemblies.

All Year 5 children take part in the LDBS Proms at St Jude's – songs are practised in school and performed at St Jude's Church. The school choir sing to residents of a local care home at certain points across the year.

The whole school have the opportunity to take part in a variety of music workshops throughout the year and perform to their peers and the wider school.

We will soon be offering an after school club based on music and performing for all ages.

In the future

This is about what the school is planning for subsequent years.

We are looking to further develop diversity, equality and inclusivity in music. To do this, we would like to bring professional musicians into school to give workshops and performances.

We will continue to develop a school choir, with the intention of broadening their performance calendar, within the local community, as well as working in partnership with BEAT and DeCapo.

We aim to expand our links with local secondary schools, to enhance the children's musical journeys. We would like to give our children more opportunities to watch live music performances (e.g. the school band or orchestra), as well as working in partnership with the schools to possibly loan instruments.

We will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

We would like to expand the variety of instruments we have e.g. tuned instruments and multicultural instruments.